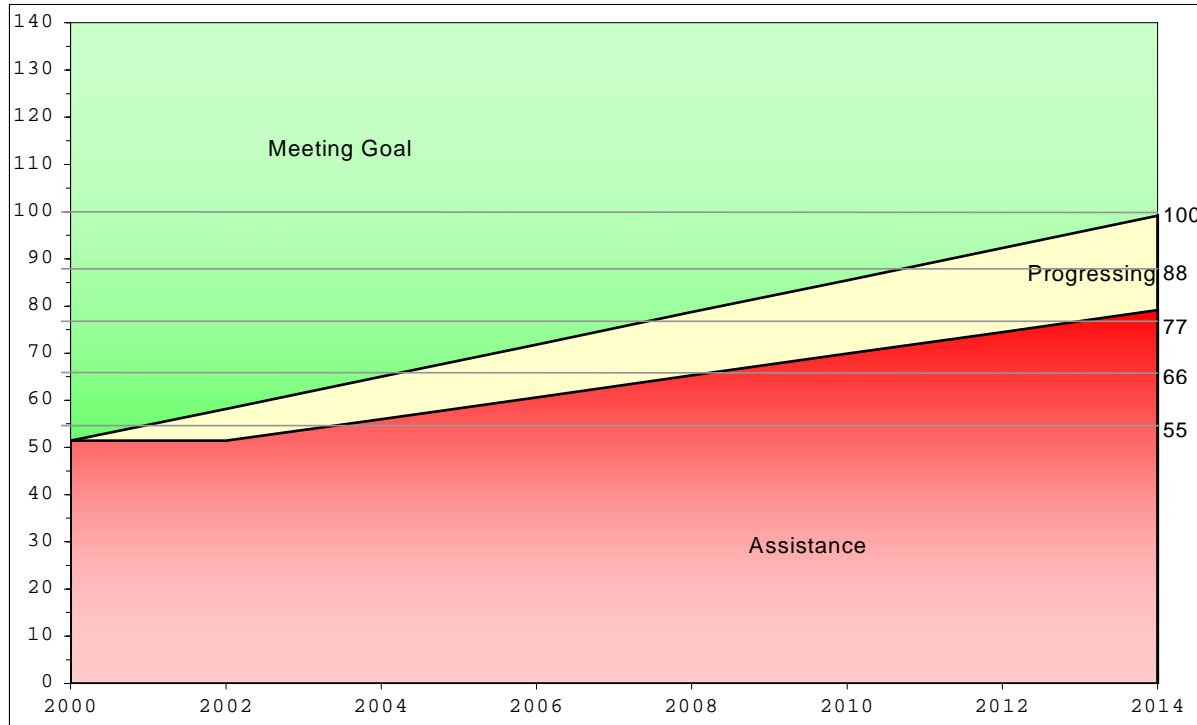




# Commonwealth Accountability Testing System (CATS)

## LONG-TERM ACCOUNTABILITY GROWTH CHART

School: Gallatin County Upper Elementary  
District: GALLATIN CO  
Code: 191006



	Accountability		
	Goal Line	Assistance Line	Percent Novice
2000 Combined	51.4		47.45
2002 Combined	58.2	51.4	41.39
2004 Combined	65.0	56.0	35.32
2006 Combined	71.8	60.6	29.26
2008 Combined	78.7	65.3	23.19
2010 Combined	85.5	69.9	17.13
2012 Combined	92.3	74.5	11.06
2014 Combined	99.1	79.1	5.00
Standard Error: 0.9			

Pursuant to 703 KAR 5:020, your school is considered a reconfigured school and the reconfiguration occurred after the 1998-1999 school year. Your school is assigned a baseline calculated from the 1998-1999 and 1999-2000 aggregated district level data at the corresponding grade level (elementary, middle or high school). Your school's goal and assistance line are calculated from the district level data for the baseline years 1998-1999 and 1999-2000.

Kentucky's goal is for all public schools to reach proficiency (a score of 100 on CATS) or better by the year 2014. Each school has a customized growth chart to show its expected performance and progress toward that goal. The chart will classify each school in one of the following categories:

**Meeting Goal:** Schools at or above the goal line, will receive three shares of rewards.

**Progressing:** Schools scoring below their goal line but at or above their assistance line, will receive one-half share of rewards provided they score greater than in the previous biennium. Schools in this category with stable or declining scores will receive no rewards and no consequences.

**Assistance:** The lowest one-third of the schools falling below the assistance line will undergo scholastic audits to determine how much assistance or help is needed and whether they should receive monetary and/or professional assistance. The remaining two-thirds will undergo state and local reviews.

**Recognition Points:** When a school passes any of five recognition points after its baseline is established, it will receive one share of rewards as a one-time recognition of achievement.

**Pace Setters:** The top five percent of schools will be designated as "pace setters" if they have met or exceeded the fourth recognition point. They will receive one share of rewards provided they are not receiving rewards under any other provision and provided that they have not declined in both of the previous two biennia.

**Dropout Reduction and Novice Reduction:** To receive rewards, schools must also meet certain dropout reduction and novice reduction requirements.